

  	<b>WESTERN OREGON UNIVERSITY</b>  <b>Course Syllabus</b>
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Course Name:				
<b>Term:</b> Semester 1	<b>Class Days:</b> M-R	<b>Class Time:</b> 11:08-12:05	<b>Class Location:</b> Room 106	<b>Credit Hours:</b> 1 High School 4 College
<b>Teacher:</b> Tiffany Day		<b>Phone:</b> 541-369-2811 ext 2206	<b>Email:</b> tiffani.day@centrallinn.k12.or.us	

### **COURSE DESCRIPTION:**

#### ***PSY 201 General Psychology***

A study of the science of human behavior and experience. Areas covered may include: research methods, biological bases of behavior, learning, memory, perception, cognition and development.

Also, this course is both an AP Class, and a Willamette Promise (in partnership with Western Oregon University)

### **COURSE OUTCOMES:**

1. Demonstrate knowledge and understanding of the development of psychology as an empirical science including the major subfields within psychology.
2. Demonstrate knowledge and understanding of research methods and measurements used to study behavior and mental processes, ethical issues in research with human and non-human animals, and basic concepts of data analysis.
3. Demonstrate knowledge and understanding of the structure and function of the nervous system in human and non-human animals, the structure and function of the endocrine system, the interaction between biological factors and experience, and methods and issues related to biological advances.
4. Demonstrate knowledge and understanding of theory, research, issues, and methods of study in lifespan development including cognitive, social, physical, and moral development at each stage of the lifespan (e.g., prenatal development and the newborn, infancy (i.e., the first two years of life), childhood, adolescence, and adulthood and aging).
5. Demonstrate knowledge and understanding of theory, principles and research in the area of learning; including classical conditioning, operant conditioning, and observational and cognitive learning.
6. Demonstrate knowledge and understanding of theories and research on cognitive/problem solving processes and language development including: the basic elements comprising thought,

obstacles related to thought, structural features of language, theories and developmental stages of language acquisition, and language and the brain.

7. Demonstrate knowledge and understanding of theories and research related to the various processes of human memory including encoding of memory, storage of memory, retrieval of memory, forgetting, and memory systems and types.

8. Demonstrate knowledge and understanding of the processes of sensation and perception, the capabilities and limitations of sensory processes, and the interaction of the person and the environment in determining perception.

### **GRADING POLICY:**

#### *High School Grade*

According to a 100% scale and weighed 75% for assessment and 25% for practice. At the end of this semester if you do not pass the class, but earn a 2 or higher, I will enter an Incomplete in the grade book for two weeks allowing you time to make corrections to earn credit. If you do not complete the work within that timeframe or finish class with a grade below a 2, you will need to complete the course before graduation to earn college credit. If you do not complete the course by graduation you will no longer be able to earn college credit

#### *College Grade*

Calculate the arithmetic mean of all percent scores for all unit tests. The arithmetic mean of all percent scores for all unit tests must be: 1)  $\geq 70\%$  and 2) at least seven out of the eight-unit test scores must be  $\geq 70\%$ . Students who do not meet both of these criteria for their unit tests will not be considered proficient. If students meet both of these criteria, add the arithmetic mean of all percent scores for all unit tests to the final exam score and divide by two. Call the resulting number S. Use the table below to determine the WOU grade.

$S > 92.5\% = A$   
 $89.5 < S < 92.4 = A$   
 $86.5 < S < 89.4 = B+$   
 $82.5 < S < 86.4 = B$   
 $79.5 < S < 82.4 = B$   
 $75.5 < S < 79.4 = C+$   
 $72.5 < S < 75.4 = C$   
 $69.5 < S < 72.4 = C-$

### **ASSESSMENT RUBRIC:**

Proficiencies are assessed through both unit tests and a final exam.

- Two different but equivalent unit tests are available for each unit. Each unit test consists of 30 multiple choice questions
- Students must demonstrate 70% proficiency on each unit assessment. Exception: Students may score lower than 70% on one of the unit assessments as long as they maintain an average of 70% across all unit assessments.

- The unit tests can be used in any order and at any point during the term
- Do not return unit tests or final exams to students
- There must be a final cumulative exam at the end of the semester. The final exam consists of 50 multiple choice questions taken from the unit tests.
- Students must demonstrate 70% proficiency on the final exam
- Either first or second attempts of summative assessment will be accepted
- Unit test and final exam questions may not be used in formative assessments or review

## **COURSE SCOPE AND SEQUENCE:**

*Please note that this could change depending on the flow of the course:*

Week 1	Perspectives in Psychology
Week 2	Perspectives in Psychology
Week 3	Goals of Scientific Enterprise
Week 3:	Goals of Scientific Enterprise
Week 4	Biological Basis of Behavior
Week 5	Biological Basis of Behavior
Week 6	Sensation and Perception
Week 7	Sensation and Perception
Week 8	Learning
Week 9	Learning
Week 10	Memory
Week 11	Memory
Week 12	Language & Thought
Week 13	Language & Thought
Week 14	Lifespan Development
Week 15	Lifespan Development
Week 16	Lifespan Development
Week 17	Final review
Week 18	Final

## **DISABILITY ACCOMMODATIONS:**

It is Western Oregon University's policy to provide, on an individualized basis, accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact their instructor to discuss their individual needs for accommodation. Please keep in mind that accommodations are not retroactive and should be discussed as early as possible in the term. For more information, please contact: Adam Whalen, Willamette Promise Manager at 503-385-4754 or [adam.whalen@wesd.org](mailto:adam.whalen@wesd.org).

## **ACADEMIC INTEGRITY:**

Students must adhere to WOU's Code of Student Responsibility. Academic dishonesty will not be tolerated in this course. Any student who violates the policy will receive 0 points on the assignment, and MAY also be given a failing grade for the course. Examples of inappropriate behavior include doing assigned work for another student, sharing answers on work assigned to be done individually, sharing or copying answers during an exam or portraying another person's writing as your own. If you have questions about what might be considered inappropriate, please contact Gretchen Brunner, Willamette Promise Coordinator, at 503.540.4420.